

THE IMPACT OF THE COVID 19 PANDEMIC ON EDUCATION, ESPECIALLY ELEMENTARY SCHOOL LEVEL; EFFECTIVENESS OF YOU TUBE AS AN ONLINE LEARNING MEDIA

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ABSTRACT

Covid 19 pandemic causes the transformation of several aspects in Human interaction being limited. Changes also occur in the world of education. The world of education transforms from face-to-face into online learning. This study aimed to determine the impact of the Covid 19 pandemic in the world of education, especially at the elementary school level and the effectiveness of You Tube learning media as a solution to the education transformation due to Covid 19. This research used qualitative research methods with data analysis techniques. The researcher found that the impact of Covid 19 in education, especially primary school children, was the limitations of parents in guiding the learning process because they were busy so that you tube learning media became an alternative learning choice for schools.

Keywords: Pandemic Covid 19, Education, You Tube

INTRODUCTION

Humans are social creatures that cannot be separated from social interactions. Interaction causes humans to need each other. However, the covid 19 pandemic has limited social interactions. The limitations of social interaction affect the order of human life. Education has also been affected by covid 19. The most significant impact is the transformation from face-to-face learning into online learning. "Online learning is increasingly both classrooms or campus-based teaching but more important it is leading to new models or designs for teaching and learning" (Bates, 2015).

Online learning also encountered obstacles. Obstacles to learn online are very pronounced in elementary schools. "Basic education functions to instill values, attitudes, and a sense of beauty, as well as to provide the basics of knowledge, abilities, and reading, writing and numeracy skills, as well as the capacity of students to continue the next step of education" (Nana, 2007).

Students in elementary school really need the teacher's guidance. However, in online learning the role of the teacher is replaced by parents. In fact, parents have limited time because during online learning hours, they are busy working. Therefore, parents need learning media that can be used by them. One of the media that can be used is you tube. You tube is a learning tool that can be accessed anytime, anywhere, and by anyone. It gives benefits to parents. Thus make you tube being one of is one of the suggestions for teachers and parents to use as an effective and efficient learning medium.

RESEARCH METHOD

This study used qualitative research methods. "Qualitative research is a research method based on the philosophy of postpositivism, used to examine the condition of a natural object where the researcher is responsible for being a key instrument and the results of the research

emphasize the meaning of generalization" (Sugiyono, 2013). This type of educational research is categorized into four dimensions, namely time, usefulness, objectives, and data collection techniques (Mochtar, 2016).

The subjects of this study were three, teachers MI Takmirul Islam Surakarta, students of MI Takmirul Surakarta, and guardians of students of MI Takmirul Surakarta. While the data collection techniques in this study were interview, observation and documentation. Researcher conducted interview with teachers, students, and parents of students. Researcher made observations when using YouTube as online learning. Researcher collected documents and information related to online learning using YouTube.

The data analysis technique in this study was the analysis technique before being in the field and the analysis of the Miles and Huberman model. The analysis technique before going to the field was the researcher analyzing the preliminary study and secondary data. The analysis technique before going to the field was the researcher on the preliminary study documents and secondary data.

FINDING AND DISCUSSION

The end of 2019, the world was in shock with the discovery of the Covid 19 virus. This virus attacked human respiration causing shortness of breath and loss of the sense of smell and taste. Meanwhile, the Covid 19 virus entered Indonesia in March 2020. "On March 2, 2020, the Indonesian government announced the first time two cases of positive Covid 19 patients in Indonesia" (Ellyvon, 2021). The emergence of Covid 19 caused the Indonesian government to take decisive steps by making changes in all fields.

The economic sector has changed, namely by the enactment of business suppression during the PSBB. This limitation causes the Indonesian economic

sector to become sluggish. Another impact of Covid is on the social and cultural sectors. Humans have become limited with the emergence of the covid 19 virus. Humans are no longer free to interact, the crowd is reduced, even humans are now obliged to wear masks when leaving the house. The education sector has also been affected by Covid 19.

The world of education in the era of the Covid 19 pandemic has changed. Face-to-face learning turns into online learning. There are no standard rules in online learning during a pandemic. School and teachers are required to be creative. Schools and teachers not only have to be creative but also they must be prepared. School must facilitate adequate facilities and infrastructure. In addition, teachers must be good at mastering technology that can support the learning process.

In practice, teachers and schools encounter many obstacles related to online learning. Many teachers do not master technology so that learning at the beginning of the pandemic feels heavy and many parents complain about it. The school also encountered obstacles. Schools are less able to support facilities and infrastructure for smooth online learning. The impact of the barriers found by teachers and schools has an impact on the fluency of online learning. Many parents feel overwhelmed by online learning. They feel that online learning is not effective and efficient in achieving educational goals. In addition, they feel burdened by online learning which causes increased expenses such as buying cellphones that support online learning and buying internet quota packages. Finally, the government and the school facilitated the internet package by distributing free internet packages to students. However, there are different problems for elementary school children.

Primary school is the school period experienced by children aged 6 to 12 years. At that age, they are new to read, write and

arithmetic. In addition, children still cannot learn independently. Full adult supervision and guidance is needed. Meanwhile, online learning is required to learn independently. Self-learning, namely as self-direction as a personal attribute with educational goals, is described as a developing individual who can consume moral, emotional, and intellectual automotive. According to Mujiman (2011), citing Lewis and Spenseer's (1986) statement explains that independent learning is a commitment to help students gain independence in deciding their own abilities about the learning goals and outcomes, the learning resources which they want to use, and the learning time to be carried out. Based on this statement, the self-learning process is determined by the students.

It is very difficult, elementary school age to study independently in the midst of the Covid 19 pandemic. Therefore, effective and efficient learning media are needed. Gagne stated that learning media are various components in the students' environment that are able to stimulate the learning process while Briggs argues that learning media is a physical tool that can stimulate students' learning (Arif S, 2003). One of the appropriate learning media is you tube. You tube was first created in 2005 as an audiovisual project to share amateur videos between the three founders Chard Harley, Steve Chen, and Jawed Karim,

The Use of You Tube for Online Learning in Elementary Schools

You tube is an entertainment on the internet that is in great demand today. Besides being easy to use, You Tube can be accessed anytime and by anyone. The advantages of YouTube media are used by educators at the elementary school level. The teachers can make their own channel according to the study plan compiled. MI Takmirul Islam uses you tube as a learning medium.

Based on the interview, the steps for compiling you tube as a learning medium include: First, before the learning process begins, the teacher makes learning videos and then uploads them to you tube. Second, the teacher shares the You Tube link according to a predetermined schedule. Third, students and parents see the learning process on YouTube then do the assignments according to the teacher's orders.

Not all parents are able to assist students to learn during the day. When parents work in the morning, they cannot guide students to study. So that parents can guide them at night after work. Through You Tube learning media, parents are able to access the learning videos that have been shared by the teacher. Parents feel that this is very effective and efficient when they have limited time to guide learning.

In addition, you tube learning media can be repeated according to the user's wishes. This can help students who have learning deficiencies and need repeated learning.

CONCLUSIONS

Elementary school age has not been able to learn independently. They need to be guided by parents. Parents feel helped by the YouTube learning media. You tube can be accessed easily. In addition, you tube learning media can be accessed anytime and anywhere so that parents can still accompany learning even though they are working.

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