

THE STUDENTS' ABILITY IN WRITING PROCEDURE TEXT (A Descriptive Qualitative Research at SMK NU Bandar in Academic year 2022/2023)

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Abstract

The purpose of this study was to describe the ability of grade X TKJ 2 students of SMK NU Bandar in writing procedure text. The method used was a descriptive qualitative method. The data in this study came from 32 students of grade X TKJ 2 SMK NU Bandar. To collect data, the written test technique was used. Based on the results of the study, grade X students of SMK NU Bandar is classified as capable of writing procedural texts because they obtained an average score of 75. This value is in the range of 75-84% criteria or is in the capable criteria. There were 7 students who were classified as very capable, 18 students who were classified as capable, 6 students who were classified as quite capable and only 1 student who was classified as underprivileged.

Keywords : ability, write, procedure text

INTRODUCTION

English is one of the languages which is used to communicate by people. English is also used in the process of learning and teaching in the world of education. English skills have four aspects namely listening, speaking, reading and writing. Writing skills are very important aspects of education. Writing is a language skill that is used to communicate indirectly, without face to face in interaction with other people. The writing activity itself is not as easy as it seems. Susanti (2015) said that in education context, writing is important in the language development.

Writing skills will not come automatically but must be developed with practice. Writing activities make students active in learning activities, then writing skills must really be considered by the teacher, one of which is writing procedure text. According to Nunan (2015) writing is the psychological process of generating ideas and thinking about how to effectively express them in written text. Writing is an effective way to communicate and express our thoughts, feeling, and opinions to

others. There are many problems in teaching English, particularly in writing.

The problems can come from several factors. It can be a learning process, the method or the way the teacher transmits the material. In improving writing proficiency, there are some factors that make it difficult for students to learn writing. The students are not really enthusiastic in writing English and students are less motivated to study English in writing too. All happened because the teacher uses the old method.

Writing a procedure text aims to make students understand how to do something with detailed steps on a regular basis. Students can play a direct role in the learning process, teaching as designer, motivator, and observer and on the other hand students are encouraged to give individualized responses. The causes of students' difficulties in learning come from within the student himself and also from outside the student.

For example the challenge comes from the teachers' way of presenting subject matter or method of the learning process. In this case there are several

learning difficulties that come from outside the student like the forms and learning models presented by the teacher which are less attractive. From all the language skills, writing seems to be less considered by students as it is a very complicated language skill which requires high ability to express ideas, thought and feeling.

The procedure is a text that shows a process in order. Its social function is to describe how something is fully done through a sequence of series and explains or helps us to do or use something. According to Anderson (2003), a procedure text is a text that tells the reader how to do something. Procedure text usually consists of several steps. These steps can teach the reader how to do something or how to make something. Provide information to the reader will ultimately get good results.

Based on the results obtained from observations which were conducted by the researcher at the X grade SMK NU Bandar, research on writing procedure text has never been done in school. Therefore, research on writing procedure text is very important to do as there is still a lack of research on students' ability to write procedure text. This research was conducted because in learning English the students' biggest obstacle is on the writing aspect. According to the researchers' observation, one of the causes is the lack of vocabulary and students' knowledge in writing. As for those reasons, the researchers were motivated to carry out a research with title "THE STUDENTS' ABILITY IN WRITING PROCEDURE TEXT (A Descriptive Qualitative Research at SMK NU Bandar in Academic year 2022/2023)".

RESEARCH METHOD

A. Research Design

The design of this study was descriptive qualitative research. Descriptive research focuses on describing situations and conditions in order to describe them in a study report (Arikunto, 2010). Qualitative research is

research that is used to investigate, discover, describe, and explain quality from unexplained social influences measured or described through a quantitative research.

Descriptive qualitative research is a method of investigating the state of groups of people in order to create objects such as paintings and photographs that describe the facts and phenomena under study in a systematic, factual and accurate way. Descriptive qualitative research methods are measurable, real, and highly accurate research methods because the result are very detailed and come in the form of fact-based research reports. This method was utilized in this study to finding the abilities and difficulties experienced by students' in writing procedure text.

B. Setting of the Study

This study was conducted at SMK NU Bandar in academic year 2022/2023. This research was conducted for two months starting from March 2023 until April 2023. In collecting data, researchers invited grade 10 students to participate and researchers only took one class as respondents in this research. Based on the title of this study "The Students' Ability in Writing Procedure Text" (A Descriptive Qualitative Research at SMK NU Bandar in Academic year 2022/2023)", the students' ability to write procedure text their and difficulties in writing procedure text was analyzed.

C. Instrument

The instrument used in this study was a written test. The written test was conducted by assigning students to create a procedure text that aims to measure the student's ability to write the procedure text.

D. Data and Data Source

The data in this study was in the form of students' writing of procedure text learning test. The data were taken from students in SMK NU Bandar.

E. Data Collection

Data collection techniques used in this study was test. The test technique in this study was a written test. The test was distributed based on the number of students who have been determined. The technique used in collecting data in this study is an written test that is writing procedure text. The test given to the students was done in 30 minutes. The time given was adjusted to the hours of English lessons at the school. The result of students' writing test was analyzed by paying attention to aspects assessed for writing in the procedure text and check by researcher.

F. Data Analysis Techniques

The data analysis technique used in this research was descriptive qualitative. Descriptive qualitative analysis was carried out by describing the data based on the results of the analysis of students' ability to write procedure text. The result of the research was in the students' abilities in writing procedure text at 10 grade students of SMK NU Bandar.

FINDINGS

This research was carried out on May 8, 2023 at SMK NU Bandar. The study was conducted through a written test. The results of the study were analyzed by researcher using qualitative descriptive methods. Here, the researchers describe and present all collected data so that a general and comprehensive result is obtained.

1. Description SMK NU Bandar

SMK NU Bandar is one of the secondary schools located in Batang, Central Java province. The national school principal number (NPSN) for SMK NU BANDAR is 20322710. SMK NU BANDAR uses the 2013 Curriculum in learning activities aimed at preparing Indonesian people to have the ability to live as individuals and citizens who are faithful, productive, creative, innovative, and affective and

able to contribute to the life of society, nation, state, and world civilization.

2. Description of the Subject

The subjects in this study were grade 10 TKJ 2 students of SMK NU Bandar. The number of students was 39 students. However, at the time of the study, there were 7 students who were absent, so the number of respondents was 32 students.

3. Description SMK of Research Result

After the researchers conducted research using the written test method, the researchers briefly explained the results of research that has been carried out. Based on the results of the study, it shows that grade 10 TKJ 2 students of SMK NU Bandar on average can write procedure text. Even so, there are some difficulties when they were writing procedure text. The data collection technique used in this study was a test. The test technique in this study is a written test. The technique used in collecting data in this study is a written test where students were required to write a procedure text. The test given to students was completed in 30 minutes. The results of the student writing test was analyzed by paying attention to the aspects assessment. These aspects were assessment title, vocabulary assessment, punctuation assessment, accuracy of procedure text structure, and content assessment.

Based on the results of written tests and research on grade 10 TKJ 2 students of SMK NU Bandar in writing texts, the score was obtained as follows:

No	Name of Participant	Aspects assessment					score
		Title Assessment	Vocabulary Assessment	Punctuation Assessment	Accuracy of Procedure Text Structure	Content Assessment	
		0-10	0-20	0-15	0-25	0-30	
1	Student 1	5	15	15	25	25	85
2	Student 2	10	20	15	20	25	90
3	Student 3	10	15	15	20	25	85
4	Student 4	10	15	15	20	20	80
5	Student 5	10	15	15	20	25	85
6	Student 6	10	10	15	20	20	75
7	Student 7	10	15	15	20	20	80
8	Student 8	10	15	15	10	20	70
9	Student 9	10	15	10	20	20	75
10	Student 10	10	10	10	10	15	55
11	Student 11	10	15	15	25	25	95
12	Student 12	10	15	15	25	30	95
13	Student 13	10	15	15	10	10	60
14	Student 14	10	15	15	15	20	75
15	Student 15	10	10	15	20	20	75
16	Student 16	10	15	10	20	20	75
17	Student 17	10	15	10	15	20	70
18	Student 18	10	15	10	20	20	75
19	Student 19	10	15	10	20	20	75
20	Student 20	10	15	10	20	20	75
21	Student 21	10	15	10	20	25	80
22	Student 22	10	20	10	20	20	80
23	Student 23	10	15	10	20	20	75
24	Student 24	10	15	15	20	20	80
25	Student 25	5	10	10	20	20	65
26	Student 26	10	15	10	20	20	75
27	Student 27	10	10	10	10	10	50
28	Student 28	10	15	15	20	20	80
29	Student 29	5	15	10	15	15	60
30	Student 30	10	15	10	20	20	75
31	Student 31	10	20	15	20	20	85
32	Student 32	10	15	10	20	20	75
Total		315	455	400	600	675	2.425
Score (n)							2.425
Average Score							75

Table 1. Students' Score in Writing Procedure Text

Based on the data in the table above, the ability to write procedural texts for grade X TKJ 2 students of SMK NU Bandar

can be obtained with the following calculation results:

$$= \frac{n}{N} \times 100 \%$$

Explanation:

$$n(\text{Score}) = 2.425$$

$$N(\text{Respondent}) = 32$$

$$= \frac{2.425}{32} \times 100\% = 75,78\%$$

$$= 75\%$$

Table 4 shows that on average students were already able to write procedure texts well. It can be observed from the grades obtained by each student, namely in the aspect of writing title, that the students were able to write titles well. In terms of vocabulary assessment, the majority of students were able to pay attention to the use of vocabulary well. In the aspect of the accuracy of the structure of the procedure text made, most students were able to determine the structure of the procedure text according to its structure. In the aspect of punctuation students were able to write punctuation marks in the text correctly. In the aspect of content assessment, most students were able to make the text of the procedure well.

Furthermore, to find out the ability of each student, it will be seen by determining the range and values in the following table:

No	Range of Values	Students	Amount 32
1	85 - 100 (Very Capable)	1, 2, 3, 5, 11, 12, 31	7
2	75 - 84 (Capable)	4, 6, 7, 9, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 26, 28, 30, 32	18
3	55 - 74 (Quite Capable)	8, 10, 13, 17, 25, 29	6
4	≤ 35 - 54 (Underprivileged)	27	1

Table 2. Students' Range of value in Writing Procedure Text

The score of the student's ability to write the average procedure text was 75. This value is in the range of 75-84 criteria or is in the capable criteria.

Table 2 shows that 7 students obtained scores on the criteria range of very

capable in writing procedure text. There were 18 students who obtained scores in the range of capable criteria. This shows that they were able to write procedure texts with attention to the accuracy of writing the structure of the procedure text. There were 6 students who obtained scores on the range of criteria of quite capable. This means that the students lacked of understanding of the material. Finally, only 1 student obtained underprivileged grade. The results showed that on average grade X TKJ 2 students of SMK NU Bandar were students who were able to write procedure text well.

However, from the results of research data, in compiling the procedure text, it was found that there were still some students who had difficulty determining ideas in determining the title in the procedure text, difficulty in determining vocabulary / lack of vocabulary, and difficulty determining the structure / how to make steps. The following were some examples of the students' statements:

"First, the difficulty in determining words that are suitable for an activity. Second, it is difficult to develop sentences. Third, the difficulty of writing a precise and clear". (Student 1)

"Difficulty determining which words are suitable for an activity". (Student 2)

"The difficulty when making steps makes you confused, confused when determining the theme to be made". (Student 6)

"Difficulty coming up with ideas in text procedures, difficulty coming up with words, having to search for text in detail." (student 7)

"The difficulty at the time makes it difficult to determine vocabulary". (student 8)

"I think the difficulty in making the procedure text is that the way we explain it must be in logical words, easy to understand but familiar to people's ears. Because sometimes logical words that we often use or that we usually hear are sometimes foreign to other peoples ears". (student 9)

DISCUSSION

This research was a descriptive qualitative research aiming to describe students' ability to write procedural texts in grade X TKJ 2 students of SMK NU Bandar. The variable in this study comprised the ability to write procedure texts based on several aspects. These aspects were assessment title, vocabulary assessment, punctuation assessment, accuracy of procedure text structure, and content assessment.

The test result that has been taken from 32 students has been processed to obtain scores that were used as a reference to determine the ability to write procedure text for grade X students of SMK NU Bandar. Based on the findings, students were classified as capable in writing a procedural text because they got an average score of 75. SMK NU Bandar has a Minimum Completeness Criteria (KKM) with a score of 75 for English subjects. Based on research, grade X TKJ 2 students of SMK NU achieved an average score of 75 in procedural text writing.

In compiling the procedure text, it was found that there were still some students who had difficulty determining ideas in determining the title in the procedure text, difficulty in determining vocabulary/lack of vocabulary, and difficulty determining the structure / how to make steps. Writing procedure texts is basically no different from the implementation of language learning in general. It is just that there are some problems in spelling usage, selection of vocabulary, and phrasing so that it becomes one whole text. That is what prevents them from channeling ideas. In addition, a fun learning process is one of the factors that can support learning success.

Based on the results of this study it was found that 7 students obtained scores on the criteria of very capable in writing procedure text with average value 85 – 100. 18 students obtained scores in the range of capable criteria with average value 75 – 84. This shows that they were able to write

procedure texts with attention to the accuracy of writing the structure of the procedure text. There were 6 students who obtained scores in criteria of quite capable with an average value of 55 – 74. In this case, students lack understanding of the material. Only 1 student obtained underprivileged grades were with an average value of $\geq 35 - 54$.

CONCLUSION

Based on research data, the ability to write procedure text for grade X TKJ 2 students of SMK NU Bandar can be concluded as follows:

The grade X TKJ 2 students of SMK NU Bandar on average were able to write procedure texts well. The students got an average score of 75. This score was in the range of 75-84% criteria or is in the capable criteria. However as the students still faced some difficulties in writing the procedural text, the researchers suggest more training to be given to students so that they can write better. Teachers may also need to address individual difficulties in their writing so that each student can develop better skills in writing procedural texts.

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