

**STUDENTS' PERCEPTION IN LEARNING ENGLISH THROUGH VIDEO ABOUT  
PROCEDURE TEXT IN THEIR LEARNING EXPERIENCE  
(CASE STUDY OF TENTH GRADE STUDENT OF SMK NEGERI 1 KEDUNGWUNI  
ACADEMIC YEAR OF 2022/2023)**

**Ayu Apriliya Damayanti, Dwi Ario Fajar, Susanto**

**English Language Education, Teacher's Training and Education Faculty, Pekalongan University  
ayuaprilly7@gmail.com**

**ABSTRACT**

In the teaching and learning process, teacher needs media to convey the material easily. The appropriate of choosing and using media is quite important because it can make students interested in the teaching and learning process. One of an interesting media that can be used in teaching and learning procedure text writing is video. This research aims to find out the student's perception of using video in teaching procedure text. The research method used was qualitative research. Meanwhile, the research subject were tenth grade students of SMK Negeri 1 Kedungwuni Academic Year of 2022/2023. The data and data source were taken from interview with students in the tenth grade of SMK Negeri 1 Kedungwuni and from other references such as video, internet data, and etc. Techniques of analyzing data used based on qualitative data analysis by Miles and Huberman which included data condensation, data display, and drawing and verifying conclusions. The result of this research is the students found many benefit from the use of video as their learning source in teaching procedure text, which are the students don't feels bored when learning procedure text, understand vocabulary that they don't know through the video, video make it easier for them to understand and became a clear example of the procedure text, and video also helps students in the process of revising the procedure text they have written.

**Keyword :** student's perception, video, procedure text

**INTRODUCTION**

English as an international language is clearly needed by many learners. The people use it in both spoken and written form to do communication with foreign people because English has four basic language skills. They are listening, speaking, writing, and reading. Writing is one of the important communication tools that people use it to express ideas, feelings, or opinions in form written. According to Harmer (2004:31) that "Writing (as one of the four skills of listening, speaking, reading, and writing) has always formed part of the syllabus in the teaching of English". Based on the syllabus, there are some kinds of texts that are taught at senior high school such as narrative, descriptive, procedure, and recount text. Procedure text tells how something is done through steps or actions. The goal of procedure text is to explain how something can be done such as recipes, materials, and steps. Based on Mark Anderson and Kathy (2003) procedure text is a piece of text that gives us instructions for doing something. Although the students must be mastered all kind of text especially a procedural text, students may found some difficulties when they learn to write.

In the teaching and learning process, teacher needs media to convey the material easily. The appropriate of choosing and using media is quite important because it can make students interested in the teaching and learning process. One of an interesting media that can be used in teaching and learning procedure text writing is using video as an alternative to make process of teaching procedure text writing effective. Teaching writing procedure text by using video can be applied in either formal school or informal school. In this study, the writer conducts the research at SMK Negeri 1 Kedungwuni to the students of tenth grade.

The objectives of the study are to see the influence of video about procedure text towards the English development of writing skill and see whether video about procedure text are able to give assistance in

students learning process. The researcher expects this research would give a benefit for the reader and for the afterwards study about writing skill.

In this study the writer takes similar research in order to provide some research to compare with similar purpose and objective of the study. Some of researchers only focus on the use of video in teaching procedure text (Masriah (2017) and Aminah (2018) while this research focus on student's perceptions in learning English through video about procedure text in their learning experience which is not yet being taken by another researchers.

## **RESEARCH METHOD**

The research design was qualitative research, it was used to analyze the student's perception of using video in teaching procedure text. This research was conducted in SMK Negeri 1 Kedungwuni on May 23th. The researcher took the data by library research and interview with 3 students in the tenth grade. In analyzing the collected data, the writer uses the steps of qualitative data analysis by Miles and Huberman (2014), namely: data condensation, data display and the last is drawing and verifying conclusions.

## **FINDINGS AND DISCUSSION**

### **Difficulties Faced by The Student**

In learning English, the students tend to lack of mastery the vocabulary. When they asked to read or compose a text they will find it difficult to choose the vocabulary that they will use. Beside the vocabulary, they also have same difficulty in terms of speaking especially pronunciations and grammar. If students have difficulties when they writing the words, teacher will explain the material again. When students don't know some vocabulary, they use dictionaries or translator applications on their mobile phone or using google translate.

To overcome the difficulties in learning English, students think that video is useful for helping them understand procedure text even though they don't know the meaning of the words. All of the students' are agree that video is a modern media that is helpful for them to learning English, the students can access video easily by their own mobile phone and a lot of students also have watching video with English subtitle.

To cope with the difficulties of videos about procedure text, the authors recommend to not using the videos with vocab that are too difficult, or the teacher can use the same video but with simplified narration so the students don't have too much difficulty in understanding the video for example by voice over.

### **Student's Perception toward The Use of Video about Teaching Procedure Text**

#### **1. The Differences Ways in Studying**

Every student had their difference way to study. They use social media such as YouTube to watch videos or films with English subtitles, join group chat to learn English, or take English courses. For how long they doing study, they didn't always take a long time.

Student #1 learns English through social media such as YouTube with English subtitles. Student #2 learns by watching videos such as Korean dramas or anime with English subtitles, with time for study around 30 - 90 minutes per day. Meanwhile student #3 learns English through courses and online group chats, and she study by her willingness because she does not have specific study hour.

The students got a different way and different time to studying. Not always student who got the rank 1 had a long time to study. They studying as their need with their own ways, they can be bored if they doing the study as same as the other students.

## **2. Video is Entertaining Media**

Based on their experience before, the students even got the procedure text learning process using video in their school and most of them are very impressed and like to learn the procedure text using video as media. And also they more focus in their class when teaching learning process using video as the method in their learning experience.

The statements by the students' are very cheerful and they don't feels bored when learning procedure text using video, it's make them happy because the teacher ask them to watch video together. And also they can got a new vocabulary by watching the video and know how to pronounce the word correctly. Every students got their personal opinion about learning procedure text using videos and from the statement above most of them got a new experience in learning procedure text, they said that video is modern way to learning procedure text. Based on the statement above all of the students' are agree that video is a modern media that is helpful for them to learning English, the students can access video easily by their own mobile phone and a lot of students also have watching video with English subtitle.

## **3. The Students Learned New Vocabulary**

Another statement is about how English can help them to make easier and more understood about the vocabulary, the researcher think this statement are have a lot of agreements because video is modern material that can be found easily and students can learn new vocabulary through video. The students are got a lot of new vocabulary that they watch by video in their learning before, so it's helpful for them to learning procedure text using video in their learning experience.

Students also think that the use of video as media for learning procedure text does not make them feel bored and video makes them interested in learning procedure text. Beside that, video can also help students in determining ideas about the topic of writing procedure text.

According to the students learning procedure text through videos is very interesting for students and it feels not boring such learning with books. Video is something that is very interesting and feels different. Video also helps students to find ideas for writing procedure text.

## **4. Video as Model in Writing Procedure Text**

As we know, every student got their personal struggles when learning procedure text and it means the teacher can be one of their needed to helping them to know how to writing procedure text more better. Before giving the material, the teacher always gives an explanation of the material she will convey in class.

The teacher will explain the material about procedure text such as the meaning of procedure text, its structure, the example of procedure text, then the teacher will show a video about procedure text. After explaining the material, teacher will give practice questions about procedure text.

The teacher corrects the student mistakes in practice questions and the teacher evaluates how much vocabulary that student have learned. With the correction and evaluation, students become aware of the points they have not mastered in writing procedure text and they also learn new knowledge about vocabulary.

## 5. Video Help Students Understand the Material Easily

Video as procedure text learning media makes it easier for students to understand procedure text and at the same time it becomes the clear example of procedure text learning. In addition, video also helps students in the process of revising the procedure text that students have written.

All the students agree that the video makes it easier for them to understand the procedure text and also became a clear example of procedure text, the video also helps students in the process of revising the procedure text they have written. And the students give their personal experience when the learning process is over, which is the student's given their opinion about the feedback that she share in her class.

Students enjoyed when the teacher gives feedback on their work. They become aware of the correct points or points that still need to be improved in writing procedure text. The conclusions that they drew from their perceptions about learning English using videos about procedure text made them interested, not feeling bored, and the videos also increased their knowledge about vocabulary.

After the researches interview with 3 students in learning English using a video about procedure text in the aspect of motivation, stimulating, context, and model (background information) is the students' are very cheerful and they don't feels bored when learning procedure text using video, it's make them happy because the teacher ask them to watch video together. And also they can got a new vocabulary by watching the video and know how to pronounce the word correctly. Every students got their personal opinion about learning procedure text using videos and from the statement above most of them got a new experience in learning procedure text, they said that video is modern way to learning procedure text.

## CONCLUSION

After conducting the study, the researcher found that students used video as their learning source in developing their English skill. The students found many benefit from the use of video as their learning source in teaching procedure text, which one is that they understand vocabulary that they don't know through the video.

Through the interview, the researcher obtained data about support of video were capable in helping the students in learning procedure text as one of their learning sources. Every aspect of video is able to give the students support in learning procedure text. Those aspects were giving support to listening skill, reading skill, pronunciation, vocabulary, and grammar. Because this media showed that the students can be more easily understand the concept or material which has been studied.

In conclusion, using video as the learning source for the developments of the English skills and its elements, especially procedure text is a great choice. The students are able to use it together while in the classroom or by watching it from their mobile phone.

## REFERENCES

- Anderson, Mark and Kathy. (2003). *Text Type In English*. Australia : Macmillan Education
- Aminah, S. (2018). *The Use of Video in Teaching Writing on Procedure Text*. Unpublished article, UIN Sunan Ampel Surabaya, Surabaya
- Harmer, Jeremy. (2004). *How to Teach Writing*. New York; Longman.
- Masriah. (2017). *The Use of Video in Teaching Writing Procedure Text to the Eighth Graders at Junior High School in International Language Service (Ils) English Course in The Academic Year 2016/2017*. UnpublishedFinal Project, Universitas Muhammadiyah Surakarta, Surakarta.

Miles, M.B, Huberman, A.M, & Saldana, J. (2014). *Qualitative Data Analysis, A Methods Sourcebook, Edition 3*. USA : Sage Publications. Terjemahan Tjetjep Rohindi, UI-Press.