

**THE ANALYSIS OF “APA KABAR PENDIDIKAN NEGERIKU” POETRY  
BY DIAN HARTATI BASED ON STRUCTURALISM THEORY**

**Nanda Kania Meitri 1\*), Etika Desa Putri 2\*), Disti Oktaverine 3\*)**

Pekalongan University  
Pekalongan, Indonesia  
Kaniameitri@gmail.com

**Abstract**

This paper conducted to illustrate the education system in Indonesia through poetry with comparison between ideality and reality of Indonesian education. The researchers exposing the ambiguity of language and also exposing ideology in language meaning in *Apa Kabar Pendidikan Negeriku* poetry by Dian Hartati based on structuralism theory by Levi Strauss using descriptive deductive method. This poetry tells about a man still wondering the influence of the Education system on his life. The researchers try to prove that education in Indonesia is error because of the system itself through data and facts which has been surveyed, that is why the researchers conclude that the education system should play an important role but is even being questioned and even clarify the adverse effects of system errors.

**Keywords: analysis, poetry, education**

**Introduction**

Education is a form of efforts and place to reach knowledge. The aim of knowledge and skill is make better future life for someone. In Indonesia, education is a parameter in various aspects that's why it makes education has very important values.

According to H. Fuad Ihsan (2005: 1) explained in a simple and general meaning way of education as "human effort to grow and develop the potential of carrying out both physical and spiritual according to the values that exist in society and culture". Efforts are made to built these values and norms and pass on to the next generation to be developed in and life that occur in a process of education as a human effort to preserve life. Therefore,

education is considered to be one of the factors that can guarantee a person's future survival.

But in reality, Education is not able to guarantee the survival of its people which can be seen from many unemployed of Indonesian people and workers who are sent abroad shows that Indonesian Education has not be able to create sufficient jobs for its people.

There is no guarantee of Indonesians in developing their future lives if they depend on education itself, it can be seen in the error education system such as studying because it is not knowledge (curiosity), a system of punishment that adds ignorance and false assumptions about the meaning and rights of teachers and students who

have been embedded in the educated community in this country.

Dian Hartati in her poem entitled "Kabar Pendidikan Negeriku" revealed that the purpose of education in Indonesia was very inappropriate which made the Indonesian education system fall behind other countries and so did the people who were considered unable to find a bright spot for their future when viewed from their education system.

### **Methodology**

This paper is designing in descriptive deductive analysis because this paper concerns on the focuses view of the language in this poetry itself and the researchers describe the language meaning of the poetry from general to specific. It is because the researchers tend to describe what researchers sees when they read the poetry. The researchers try to describe the education values based on structuralism theory by Levi Strauss which is focuses on structural system use in *Apa Kabar Pendidikan Negeriku* poetry by Dian Hartati.

### **Discussion**

*Apa Kabar Pendidikan Negeriku* is a poetry by Dian Hartati created to celebrate the educational day. The author describes the point of view from a man who has always questioning the influence of

education system that he has been engaged in since he was a child, and reflected it with the reality that is present in himself today.

In the poetry of *Apa Kabar Pendidikan Negeriku*, the author describes the man in the poetry still wondering the influence of the Education system on his life, especially in primary needs aspect in his economy, and still questioning about something that has not been proven.

The author describes it in the following verse:

Sampaikinisayatidaktahu

Apakah title sarjana yang dibanggakanayahkudulu

Dapatmenyampunglambungku.Istrik udananak-anakku

Namunsayatetaptidakmampumemberianak-anakkusesuapmakan

The Central Statistics Agency (CSA) reports on employment conditions in Indonesia during February 2017 to February 2018. Based on data submitted by CSA, the university's graduates on unemployment rate rose by 1.13 percent compared to February 2017. From 5.18 percent to 6, 31 percent. This statement reinforces the statement that higher education does not guarantee someone success or even difficulties in getting a job.

Furthermore, the authors illustrate that the cost of education is expensive and the length of time for school and college cannot guarantee that we get the equivalent intelligence and skills. The author describes it in the following verse:

Tujuh belas tahun sudah segudang  
uang dilambung ayah ibuku

Kuhabiskan dimeja Pendidikan

Tujuhbelastahun sudahkuhabiskanwa  
ktukudiruanggerahsekolahdankuliah

Namun tidak memberikanku otak  
brilian dan keterampilan nan sepadan

Speaking of investing in someone's education, Indonesia turned out to be in the top 15 countries with the most expensive tuition fees according to a survey conducted by HSBC. Indonesia is ranked 13<sup>th</sup>, while the first position is occupied by Hong Kong. The expensive cost in Indonesia is also considered to be not equivalent than the income of its citizens who are in developing countries.

And for the last one, the author illustrate that Indonesian Education system create the seeds of workers, not creators or developers of something new. The mental labor that is taught during the education world will have an impact on how they think.

The author describes it in the following verse:

Aku hanya terampil menyontek  
garapan temanku

Aku hanya terampil membajak dan  
menjiplak karya negeri orang

Aku terampil mencuri ide-ide  
bukannya mencipta

The generalization of curriculum and uniforms in Indonesian schools itself has indicated that equality is important as laborers who must be similar in every aspects include their thoughts and acts, in contrast to the system of leadership, one must compete to be different and unique in terms of positivity to be a leader.

The description of the author through stanzas, diction, and characteristics explains that men from child to adult have not yet been convinced of the influence of his state education for his self and his awareness that the system taught so far has been a real example by one of the many Indonesian people who rely on the system Education that just moving in circle and does not show progress.

### **Conclusion**

The education has important role to bring forward the Indonesian people in every aspects, but the reality is actually making people and their own countries left behind. Education has not been able to convince its own people about the positive influence it has brought.

Dian Hartati criticized that the Education system should play an important role but is even being questioned and even clarify the adverse effects of system errors.

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