

**TEACHER'S STRATEGIES IN TEACHING AND HANDLING THE  
SPECIAL CLASS TO REACH THE MINIMUM STANDARD SCORE IN  
LEARNING ENGLISH  
(NARRATIVE STUDY OF TEACHER'S EXPERIENCE IN SMA PGRI 2  
KAJEN)**

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**Abstract**

English has become the first foreign language in some countries around the world, including in Indonesia. Some students, of course, only learn English because it is on the curriculum at primary or secondary level. It is something important to learn in the school because the government has the rules that the student will graduate if they get the minimum score and there is English as a graduation requirement for senior high school students in Indonesia. In the learning process the teachers need to know as well all the characteristics of the students. Teacher may teach students who are very well behaved but at other times, teachers have to deal with misbehaved students. These students usually show the characteristics of being hyperactive, annoying, talkative, noisy, uncontrolled, impolite, and less attentive. In this presentation I am going to share my research proposal which has the objective to describe the preparation of the teacher before teaching the less attentive students, the expectation of the teacher to the students in the less attentive students in learning English, the problems faced by the teacher in teaching and handling the less attentive students, and how the teacher resolve the problems in teaching less attentive students.

**Keywords : Teacher's strategies, Teaching and Handling, The Special Class, Reach The  
Minimum Standard Score.**

**Introduction**

English has become the first foreign language in some countries around the world, including in Indonesia. Some students, of course, only learn English because it is on the curriculum at primary or secondary level. According to Constitution Number 19<sup>th</sup> 2005 section of statue 70 "*In SMA / MA / SMALB or other equivalent forms, the National Examination covers subjects in Indonesian, English, Mathematics, and subjects that are*

*characteristic of educational programs*". It means that if the students in senior high school want to graduate, they are required to take the National Examination which contains 3 main lessons, Indonesian, English, and mathematics. They must be able to achieve a minimum score to be declared graduated from senior high school.

The teachers have a special attention to the students in learning English when they learn for the foreign language. To support the

students when they were learning English a teacher should have a good strategy in teaching and handling the situation in the class, make it fun, enjoy, and comfortable. According to Jack C. Richards (2007) *“Good managerial skills on the part of the teacher are an essential component of good teaching”*. This means that a teacher must be good at controlling and managing the class well and having the ability to deal with the character of the students which are diverse. The teachers must be able to handle classes and condition so the students are ready to receive learning material.

In the learning process the teachers need to know as well all the characteristics of the students. Teacher may teach students who are very well behaved but at other times, teachers have to deal with misbehaved students. These students usually show the characteristics of being hyperactive, annoying, talkative, noisy, uncontrolled, impolite, and less attentive. The teachers must have more attention to these kinds students as they need special treatment. According to Jeremy Harmer (2007:20) *“As teachers, we need to be sensitive to these different backgrounds.”* It means the teacher should have good responses to these kind of students, with special act, attitude, and more attention. And it is the challenge for the teachers to deliver the materials to these students.

## Methodology

This research belongs to qualitative research. It will use Narrative study as an approach. According to Creswell (2014) *“Qualitative research is an approach for exploring and understanding the meaning individuals or groups ascribe to a social or human problem”*. In addition according to Catherine and Gretchen (1989:9) *“Qualitative research methods have become increasingly important modes of inquiry for the sciences”*. So the qualitative research will give the rich information by exploring the object based on the phenomenon and important to get the validity of data.

In this research, the writer will analyze the data to describe English teachers' strategies in managing the less attentive students to reach the best score in learning English.

This research undertaken in Senior High School, namely SMA PGRI 2 Kajen in address West Mandurorejo Street, Tanjung Kulon, Kajen, Kabupaten Pekalongan, Central Java, Indonesia. The writer chooses this school because based on her experience when she did her teaching training program, she found many less attention students there.

The subject of this research is the English teacher that she teach in the less attentive students in grade 3 IPS 3.

According to Creswell (2014) the data collection procedures in

qualitative research involve some basic types and their strengths and limitations :

1. Qualitative Interview

The researcher will conduct face to face interview with the teacher about her experience in teaching and handling less attentive students that it will be used as the object of the research.

2. Document

The research will use private document such as personal journal or data students like track record the students to support the data.

3. Audio and Visual Materials

The researcher will take documentation as photographs to support the data.

Based on the experience during the teaching training at SMA PGRI 2 Kajen, the writer has observed the phenomena that exist in the school as an illustration during the preparation of this final project proposal and especially focuses on class 3 IPS 3 where all of them are male students with diverse personalities. Based on the experience and phenomena, the writer will crosscheck with the English teacher in that class. The writer will also meet the teacher and do face to face interview and ask some questions related to teacher's strategies in handling less attentive students to reach the best score in learning English. Based on the

teacher's experience in teaching English and guide the students to get best score in learning English documents such as track records of grade 3 IPS 3 can also be used as supporting data in this research.

After conducting interviews and getting answers to several questions that have been submitted, the author will conduct an analysis, make points to help the writer determine the flow to be retold and retell by using writer's own sentence, this serves to facilitate the readers to know about the context and flow of the story, for example from the plot, time, place, etc. And the writer will also need to check the validity of data with respondent like crosschecking the validity of data she gets by sending the transcripts to the respondent, and make sure that all of the data are fully reported.

**Discussion**

Becoming an educator must begin with strong mental and sincerity in guiding students, especially become a teacher who teaches foreign languages (English) in a private school in a district town where students are not enthusiastic in learning English, this become challenge for a teacher how to teach and handle a class to help the students want to learn about foreign language (English).

Not all students have a good behavior, there is less attentive students. Here is an issue that I met

in life in a school in Kajen, precisely in SMA PGRI 2 Kajen. In that school there is a class containing all male students and almost of them are less attentive students. This problematic students are grouped into one class which is called a special class. This issue that I used to show up to the readers, in this research by identifying the experience of the English teacher in that class. She is Mrs. Datik. She is English teacher in class special grade 3 IPS 3.

When I interviewed her about the teaching experience of that class, how she taught and handled the class so that it could help students achieve minimum score or In Bahasa KKM for English. The results of the interview the main thing is mentality and patience to teach the less attentive students, by being assertive she can teach and handle the class well even though there are still one or two students who are still noisy, but by the rules that she made in her class students can be conditioned and take lessons well and also they are encouraged to participate in teaching and learning activities. With Group Discussion in learning activities it is the effective method to use for less attentive students, because it can help them to easily understand and finish the tasks given by the teacher.

### Conclusion

Becoming a teacher begins with preparing good mental and patience, because in reality in the

field not all students will be faced are good and smart, they also have the differences of attitude, knowledge, skill, ability, characteristic, etc each other, so being a teacher needs to have a good hard skill and soft skill, both of them really important. Having hard skill that is good in knowledge and soft skill namely the ability to communicate, good interaction, and also good feelings. The teacher can deliver the knowledge with good interaction and good feeling. The teacher must be able to understand each student's characteristics, because it can help the teacher to handle the class and make the rules, and also how to treat them well.

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