

# STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT (A Case Study of the First Grade Student in Academic Year of 2020/2021)

Yuli Iswara

Pekalongan University

Indonesia

[Yuliiswara88@gmail.com](mailto:Yuliiswara88@gmail.com)

## Abstract

This research is aimed at analyzing students' writing skill in descriptive text of the 7<sup>th</sup> grade students at Samuray Learning Course Pekalongan and the difficulty's factors which affect it. This research uses descriptive qualitative method to analyze the data which is having test with the students while teaching learning process in classroom.

The results of this research show that **first**, mostly student can understand what descriptive text is, but fewer students are still confused of it. From 15 samples of students that are having test, there are 11 passed students (73, 33%) and 4 unpassed students (26, 67%). **Second**, based on the result of the students' ability in writing descriptive text, the students still need to practice more to master descriptive text much better. Most of them have problems in tenses, structure, and also vocabulary which they need to be enriched.

**Keyword : Writing, Descriptive Text, Students' Ability**

## INTRODUCTION

The spread of globalization eliminates the borders of nations. The world is getting smaller and the information flows so fast. Due to this condition, people need to understand other languages to communicate well. In Indonesia, English is one of the subjects that must be taught to the students in every level.

In English, there are four skills that should be mastered, they are listening, speaking, reading and writing. Those four skills are classified into two categories. Listening and reading belong to receptive skill, which the user of language requires to receive the spoken and written language.

While speaking and writing are productive skills which the language users require the ability to produce language both spoken and written. Those skills in English should be integrated well including writing skill. Writing will help students master other skills and mastering English completely. The students are sometimes afraid and shy to speak what they want to say but they can tell what they think and what they want to say into draft or writing before speaking. Regarding the importance of this subject especially in language learning, the government has arranged it in the curriculum. It is stated that the students are expected to be able to express their ideas in

written form in various kinds of text. Furthermore, based on the curriculum, it is stated that the second year students of junior high school level are expected to be able to express their ideas in written form in some kinds of text. One of them is descriptive text. Descriptive text refers to a text which focuses on describing particular things, items or individuals and it specifies some of their characteristics (Emilia and Christie, 2013:36). Based on the consideration of the importance of writing skill, mainly in form of descriptive text for junior high school level, the writer is interested to conduct a research to serve the aim to analyse students' writing skill in descriptive text of the 7<sup>th</sup> grade students at Samuray Learning Course Pekalongan.

The focus issues in the study are limited on the analysis of students' writing skill in descriptive text of the 7th grades students at Samuray Learning Course and the factors which affect it.

#### **A. Scope of study**

The scope of the study is limited on students' ability in writing descriptive text.. This proposal is focused on the student's ability in writing descriptive text.

Based on scope that was stated previously, the problems to be analyzed in this proposal are as follow:

1. How is the students' ability in writing descriptive text?
2. What are the problems faced by students in writing descriptive text?

#### **B. Significance of study**

By doing this research the writer hopes it will give some contributions, they are:

##### 1. Theoretically

The result of this study is intended to help the teachers to get some information about the ability of the student in writing descriptive text and the difficulties of the students in writing narrative text.

##### 2. Practically

Enhance teachers' and students' knowledge related to writing skills. It gives a definition about the students' reading achievement in writing descriptive text. Teachers can use appropriate teaching technique in teach writing narrative text.

##### 3. Pedagogically

The writer hopes that this proposal will give some contribution to students to increase their learning process in writing narrative text. It will also develop teachers' creativity in teaching writing descriptive text.

### **RESEARCH METHOD**

This chapter discusses research method includes research design, research object, instruments, technique of collecting data, and technique of analyzing data.

#### **A. Design of research**

The writer used descriptive qualitative approach. The qualitative method is a research procedure which results in descriptive data including written

and oral word from the research objective. The writer studied about students' ability in writing descriptive text. This research is descriptive qualitative because it depends very much of descriptive. Qualitative approach was taken because this research was in discussing.

### **B. Object of research**

In this descriptive qualitative case research, location of this study was in Samuray Learning Course in academic year of 2020/2021, which was located on Jl. Sulawesi Gg.3 No. 41 Pekalongan. In this research, the writer used test with the students while teaching learning process in classroom.

### **C. Instrument**

This year we are in pandemic condition, and the minister of education told that teaching and learning activities are carried out by online but the course is still doing normal teaching learning process since they get licency from the Mayor,

There is several instruments to collect the data. The instruments include questioner and test of first grade on junior high school. In this study the writer used the two of them, they are :

#### **a. Test**

The test is instrument to measure the students' progress in every step during the research. As stated by Brown (2004), a test is a method of measuring a person's ability, knowledge, or performance in a given domain, the result and analyzed them. In this study,

the test was used to measure the students' ability in writing narrative text. Test was the questions or evaluation, or other instrument which using to measure of skill, knowledge, intelligence, ability or aptitude of individual or group (Arikunto, 1998:139). It was also use for getting data about learning.

## **FINDING AND DISCUSSION**

This part presents the findings and discussion of the research

### **A. Finding**

Based on the research that has been conducted, it obtained research data. The data was analyzed to get a conclusion. This study conducted first grade of Samuray Learning Course in academic year of 2020/2021 by using test consider the students' ability in writing descriptive test. From all those participants the researcher had found there are so many kind of difficulties faced by the participants. It is also analyzed which mostly students are got confused while doing the test.

The most common case is the use of verb which make them made error. Besides, the use of to be (is/am/are) are also second point which they could not resist. It is less than the use of verb, but also the researcher need to be concerned. Next is the use of do/does as a characteristic of its tense. The research found the students also have a problem in this case. The last is structure of descriptive text. It is view of students could not differentiate of each part of structure.

## B. Discussion

After the test was, the writer analyzed the result. As it was stated in the background of the study, the students made so many errors. They certainly got difficulties in determining structure and tenses.

Student	Score Q1	Score Q2
S1	4	4
S2	4	3
S3	2	3
S4	3	4
S5	2	3
S6	5	5
S7	4	5
S8	3	5
S9	4	4
S10	4	5
S11	5	3
S12	5	4
S13	2	2
S14	5	4
S15	3	3

The researcher tend to use score 7 (seven) as the minimum of passing the test.

Passed students: 11

Unpassed students: 4

Formula:

• Sum of passed/100 x total students  
= ...%

$$11/100 \times 15 = 73, 33 \%$$

• Sum of unpassed/100 x total students= ...%

$$4/100 \times 15 = 26, 67 \%$$

Based on the result above:

There are 11 passed students and 4 unpassed students. The researcher tends to use formula as the result of the text is. In other way, there are (73, 33%) in a percentage as a passed students and (26, 67%) unpassed students. It means that mostly student is understand about what descriptive text is.

## CONCLUSION AND SUGGESTION

This chapter consists of conclusions and suggestion.

### A. Conclusions

From the result data analysis, the researcher gets some conclusions that student's ability in writing descriptive text. There are mostly student can understand what descriptive text is. And fewer students is still confused of it.

Based on the result of the students' ability in writing descriptive text students still need to practice more to master descriptive text much better. It is can be tenses, structure, and also vocabulary which they need to be enriched.

### B. Suggestion

The writer would like to present the suggestion according to this study, they are:

The students have to motivate selves them in learning writing because writing is an important skill in learning language. The students have to be interested in writing especially in descriptive text. The students need to know how to distinguish what descriptive text is to another kind of text.

The teacher have to be wise in choosing or determining the methods they want to use method of learning because the students have the each level difficulty in distinguish kind of text and tense they need to use. It is to make students more easily understand the material in verbal sentence; teachers may have to use words or phrases that are understood by students.

The writer's students can improve knowledge and experience in writing descriptive text sentence to growing up the students' motivation. Therefore, the students can learn more and be interesting about verbal sentence in simple present tense.

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