

THE ONLINE LEARNING MOTIVATION OF ENGLISH LANGUAGE EDUCATION STUDENTS IN COVID-19 PANDEMIC ERA

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ABSTRACT

This study discusses the online learning motivation of English Language education students in covid-19 pandemic era. Motivation to learn is very important for students. Because learning motivation is the main driving force for a person to take an action in an effort to achieve a goal. There is two factors, Intrinsic and extrinsic factors. Both of these factors can influence learning motivation for each student.

Learning motivation is very important. Especially in this pandemic era. Everything so different, including educational system in Indonesia. Students and teachers have to addapt with this new normal. Face-to-face learning is no longer possible, and now it has to be done by online system. There will be alot of challenges in this pandemic era. If the students have a strong learning motivation, they can certainly face all the challenges that exist during this pandemic.

We also conducted a survey to some English Language Education students . From this research we can get some information about the factors that exist in the student. So that, they can have a strong motivation to learn.

Keywords: English learning, student's motivation, learning motivation

INTRODUCTION

Since from February 2020 Covid-19 virus began spread in Indonesia. It causes changes in various areas of life. The goverment and education system has also undergone changes.

This change was made in an effort to handle and stop the spread of this virus. Therefore since March, 13th 2020 the Ministry of Eduacation and Culture in Indonesia began implementing learningg from home. That's mean, the learning process does not comedirectly to school,

students and teachers can carry out the learning process from home using online system.

Online learning process make all differents. Face to face learning turns to learn from home. This online learning process makes all people must be smart to utilizing technology maximally. Teachers must must find other techniques for teaching, so that their students can understand about the explanation from the teacher. Teachers and students must learn how to use several platforms that can help

in learning process. For example, google classroom, zoom, google meet, etc.

The role of parents and family also needed in this online learning process. Parents and family have a role to providing the facilities that needed by their children. As well as a conducive and comfortable environment, so that the children can follow the learning process well.

There are many challenges that must be faced by both students and teachers during this online learning process. All parties must be able to adapt with this online learning process. So that, the learning process can run as usual and can reach the purpose.

Learning is the main key of life. Because without learning other areas of life will be hampered. So that, there will be no progress on life. As conveyed by Muhibin S (2003 p.59) Learning is the “key term” the most vital key in any educational endeavor. So that without learning there is no education. As a learning process almost always gets large in various related sciences. Learning also plays an important role in maintaining the life of group of human beings (nation) in the midst of increasingly fierce competitions among other nations who are prior to learning.

During this Pandemic, learning motivation is very much needed. So that, every student and teachers can facing the challenges properly.

Motivation is a driving force or basis or someone spirits to do something, in an effort to achieve a goals. According

to Mc Donald (Sadirman 2007 p.73) motivation is a change in energy in a person which is marked by emergence of “Feelings” and is preceded by a response to a goal.

Motivation has characteristics namely, the results of needs, directed at goal and support behavior. Motivation can be used as a interpretation, explanation and assessment of actors. Motives arise because of need that encourages a person to take a action that leads to a goal.

In reality, motivation is a complex process in accordance with the complex condition of humans behavior with all related aspects, both external and Internal (Agnes, 2004). So motivation has a big role in life. Especially for students.

However, when the student’s motivation to study decreases, he/she will tend to be lazy. So it will hinder their learning process. Thus it can be concluded that a person’s motivation will affect one’s learning process, especially in English learning process.

RESEARCH METHOD

It is used two research methods. The first methods we use literature study method, to get some information from the expert. Besides that, we also surveyed 30 second semester students majoring English Education at Universitas Pekalongan

This research refers to qualitative research. According to Lexy J.Moleong (2006 p.6) qualitative research is a research that intends to understand the

phenomena experienced by research subject such as behavior, perception, motivation, action, etc. Holistically, it using description in the form of words and language, in a special context and utilizing a various natural methods.

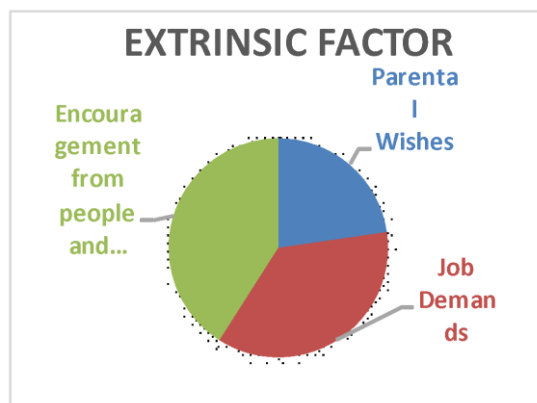
The research method that we take includes literature study. Literature study is the collection of data and information by reading several sources such as books, journals, scientific papers, notes, as well as research results that have been conducted by experts to obtain answers and relevant theoretical foundations.

In addition, we also use survey method research. According to Fred. N. Kerlinger (2004 p.660) survey research is a study of large and small populations by selecting and examining the sample from that population, to find the incidence distribution, and relative interrelation of the variables. Survey research is very suitable to be used to determine the level of learning motivations in students who are just starting college.

We conducted a survey to some English Language Education students. We take a random subject from English Language students first semester. Using Google Form we give some question related to intrinsic and extrinsic in some of students. We have spreaded link of the survey to Whats app group English Language students. And some students have filled that google form.

There are two questions on the Google Form. The first question is “What your intrinsic factor that makes you still

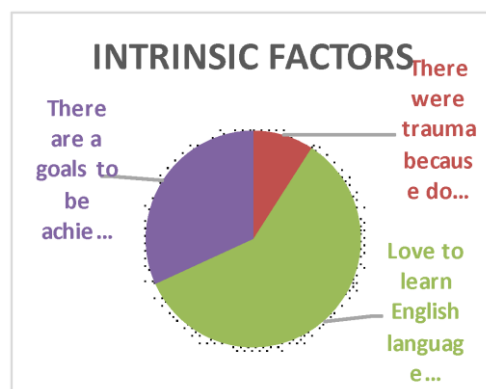
learning English Language?” and the second one is “What your Extrinsic factor that makes you still learning English language?” with this survey, we can get some information about the factors that keep students continue learning English.



FINDING AND DISCUSSION

We have spreaded google form link on English Language Education students Whats app group. There are 22 students who have filled out the questionnaire on that Google Form.

These are the results that we get from the survey;



The diagram above is one of the results of our research. The diagram above illustrates the intrinsic and extrinsic factors that influence students to have

learning motivation to complete the English Education Study Program until completion. From the intrinsic factor, there were 1 child who was motivated to be superior to those around him, 1 student who had a grudge or trauma because he could not speak English, 13 students were motivated because they liked to learn English, and 7 students who were motivated because they had dreams. goals to be achieved.

And from the extrinsic factors, there were 5 students motivated because of the wishes of their parents, 8 students motivated because of job demands, 9 students motivated because of encouragement from people around. From the answers of each student, it could be concluded that there were factors that could affect the learning motivation of each student. and can prove that learning motivation is very important in the learning process of Pekalongan University English Language Education students.

DISCUSSION

There are 2 factors that can influence students' learning motivation to be more strong. Intrinsic and Extrinsic factor.

Intrinsic Factors of Motivation

Intrinsic Factor is motives that become active or whose function does not need to be stimulated from outside, because in each individual there is already an urge to do something. Intrinsic motivation is when the goal is inherent in the learning situation and meets the

needand goals of students to master the values contained in that lesson. Students are motivated to learn solely to master the values contained in the learning material, not because of other desires such as wanting to get praise, high grades, or prizes and so on. So intrinsic motivation arises based on awareness of essential goals, not just attributes and ceremonies.

Here is things that are include in Intrinsic Factors:

1. Be the one of the things that students like.

When someone like or falls in love with something, they will love to do it. Like a hobby, students who like to follow English Language lesson will have a strong motivation to learn more.

2. There are a goals that have to reach.

Every person definitely have a desire to make a dream come true. There is a compelling feeling to try ti achieve the goals. It greatly affects someone to take an action.

3. There is grudge and trauma in the past due to not being able to do something.

For some people have felt a situation where they can't do something, and it affects their other jobs. So they feel so stress. But because of that, they didn't give up. They learn from that, and they try to not at that position again, so they try to learn and prove to theirsself and the other that they can.

4. Students abilities

One's ability can also affect one's motivation to do something. Because

everyone tends to do something within their ability. So they can handle all they work easier.

5. Student conditions

Students' conditions that most influence learning motivation include students' physical and spiritual conditions.

Extrinsic Factors of Motivation

The second one factor is Extrinsic factor. Extrinsic motivation is active and functional motives because of external stimulants. Learning motivation is said to be extrinsic when students place their learning objectives outside the learning situation factors (resides in some factors outside the learning situation). Children are taught because they want to achieve goals that lie outside of what they have learned.

Extrinsic motivation does not mean unnecessary and bad motivation in education. Extrinsic motivation is needed so that students want to learn.

Here is things that are include in Extrinsic Factors:

1. Students' environmental conditions

The student's environment is in the form of natural conditions, the environment in which they live, peer relationships, community life, with these environmental conditions that are safe, serene, orderly and beautiful, the enthusiasm and motivation to learn is easily strengthened.

2. Job Demands.

Sometime there is job demands that requires them to learn English Language. Usually, this related to to the job that they want or there something they have to do.

3. Parents wishes

All parents want their children to be successful in achieving something. It can be one of factors that can influence a person's motivation. Children will more enthusiastic in realizing their dreams and success. Then Parents will be feel so happy because they can see their children be success.

4. There is encouragement from the other

Sometimes, someone is motivated by the other person and tends want to be that person. Their will be study harder so that, they can they can be like that person or more than that person.

5. The lecturers' efforts in teaching.

Lecturer is a professional education. He hangs out every day with his students. As educators, teachers must choose and sort out the good ones. Participation and role models in choosing good behavior are efforts to learn and motivate students.

A. Intrinsic Factors of Weaken Motivation

Explanation above is a factor that can strengthen students learning motivation. But on the other hand, there are also factors intrinsic and extrinsic that can weaken students learning motivation.

Here is things that are include in intrinsic factors that can weaken student learning motivation;

1. Pressure feeling

There are some students who feel pressured because of coercion from one party. They had to do something that they didn't wanna do.

2. Students condition

Students condition also affects student learning motivation. When their physical, soul, and their mind condition are not good their learning motivation will be decrease.

3. Feeling difficulty in learning process.

When students begin to find a difficulties in the learning process, laziness will be tends to dominate student feeling and their started lose their learning motivation.

B. Extrinsic Factors of Weaken Motivation

Besides the internal factors, there is external factors too. This is some external factors that can weaken student learning motivation;

1. Less supportive infrastructure.

In this pandemic era, there are several additional infrastructure that must be able support students learning activities. Which most often happened in this online learning is poor internet connection. So that can hinder learning process. That can affect student learning motivation.

2. The lecturers who explained material is too convoluted so that students can not understand the material.

3. Too many assignment

Too many assignment with a short deadline also can effects to student learning motivation. Couple with the explanation of the material can not be understood will greatly complicate students. Students will feel overwhelmed, when students feel overwhelmed their learning motivation to be decrease.

4. Unfair competition

Every student have a different ability. Sometime in the exam, there is some student cheated. Student who do honestly feel unfair to those cheat and get good grades while they are serious in learning but only get standard grade. It causes student learning motivation decreases and even makes the learning process no longer conducive.

5. Boring Presentation

Learning can not be separated from the process of presenting material. Lecturer must be able to present a good material. Interesting, clear and covering can make the material can recieved easily. If this is the opposite, students will quickly get bored and makes the learning motivation be decrease.

There are many more factors that can affect the student learning motivation. If students have a strong learning motivation especially in this pandemic era, learning process will be running smoothly.

CONCLUSION

From that discussion we can conclude there are a lot of factors that can affect students' learning motivation. It would be nice, if lecturers and students can work together to create a conducive and comfortable learning atmosphere. So it can minimize things that can reduce student learning motivation.

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